

TM Sea Change – 25 June 2013

BELIEVE
THERE ARE
CHANGES
EVERYWHERE

By Malyn Mawby

We risk losing education race, Julia Gillard warns

MATTHEW FRANKLIN, CHIEF POLITICAL CORRESPONDENT *The Australian* January 24, 2012
12:00AM 39 comments



Prime Minister Julia Gillard speaks exclusively with *The Australian* at The Lodge in Canberra yesterday. Picture: Ray Strange
Source: *The Australian*

What is Gonski?



The **Gonski Review** was the most comprehensive investigation of the way schools are funded in almost 40 years.

Headed by respected business leader David Gonski, the review found too many schools did not have the resources needed to give every child a high quality education.

It said we urgently need to change the way we fund schools and invest more in them.

Additional funding would be invested in local schools in ways that help students learn such as:

- ✓ *More individual attention in the classroom*
- ✓ *Extra specialist teachers in areas such as literacy and numeracy*
- ✓ *Greater support for children with disabilities or special needs*
- ✓ *Additional training and classroom support for teachers*



HSC Syllabuses



[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

The Board's Stage 6 syllabuses describe the Preliminary and HSC courses to be taught within each subject that may be undertaken as part of the HSC pattern of study. All schools are required to deliver programs of study that comply with the requirements of Board syllabuses, including coverage of all the essential content of the Board's syllabuses, including coverage of all the essential content of the Board's syllabuses.

Schools have discretion to offer courses beyond the Board's curriculum. If individual schools choose to teach material not approved or endorsed by the Board, it must be made clear to students that this material is additional to and not part of the relevant Board syllabus and will not be tested in any public examination conducted by the Board. Students should understand that such material, therefore, would not be considered relevant in any response they write for Higher School Certificate examinations. Such material is not to be set as part of school-based assessment of Board syllabuses that contributes to the Higher School Certificate assessment.

The teaching of any religious, ideological or philosophical beliefs that are not in conflict with these constraints and are not otherwise contrary to the requirements of the Education Act is a matter for the school and the school community.

Contact: KLA Inspector Ph: +61 2 9367 8111

Board Developed Courses

English

- [English](#)
- [HSC English Extension 1](#)
- [HSC English Extension 2](#)
- [English as a Second Language](#)
- [Fundamentals of English](#)

Mathematics

- [General Mathematics](#)

Technology

- [Agriculture](#)
- [Design and Technology](#)
- [Engineering Studies](#)
- [Food Technology](#)
- [Industrial Technology](#)
- [Information Processes and Technology](#)
- [Software Design and Development](#)

Life Skills Courses

- [Creative Arts Life Skills](#)
 - [Dance Life Skills](#)
 - [Drama Life Skills](#)
 - [Music Life Skills](#)
 - [Visual Arts Life Skills](#)
- [English Life Skills](#)
- [Human Society and Its](#)

Schools are killers





cooped up
in the box

BELieve

there are

CHANGES

EVERYWHERE


Accepting the definition of "school" as "Any experience from which one learns" indicate your agreement or disagreement with the proposition: "Abraham Lincoln spent very little time in school."

INTRO
TO


GEOMETRY

Harold P Fawcett
Progressive in 1930s


@brucew_o


 Bruce Oppenheim Tue 18/06
BFFT - Too cute to die - at ail of...


Two Weeks Ago

 Bruce Oppenheim 11/06/2013
BFFT: Elephantine rumblings


Last Month

 Bruce Oppenheim 21/05/2013
BFFT: Getting down with the m...

 Bruce Oppenheim 14/05/2013
BFFT - Athletic biology

 Bruce Oppenheim 07/05/2013
BFFT - Bat got your tongue?

Older

 Bruce Oppenheim 30/04/2013
BFFT - If tooth be told

Too cute to die – a tale of advertising and extinction

 Like

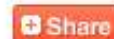
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 Tweet

0

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 Share

This is a re-blog of an email from Bruce Oppenheim ([@brucew_o](#)), a Science teacher at my school. To promote interest in Biology and extend beyond the content of the curriculum, Bruce sends out a weekly email to opt-in "subsribers". This is the most recent:



Photo Credit: [Martha de Jong-Lantink](#) via [Compfightcc](#)

A story of Beauty, Cinderella and the ugly species

I like Pandas,

And baby gorillas

Snow leopards are to die for.

We all love polar bears.

We care.

Look at their babies with their cutesy little faces looking out of the pictures at us.

It would be an INJUSTICE TO SEE THEM DIE!!!!

@7MrsJames
@foodatoakhill



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Oakhill College, Sydney Australia enjoys sharing our food technology and hospitality journey with you! Twitter: @foodatoakhill
<http://foodtechnologylearningjourney.blogspot.com.au/>

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photos

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267
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@whatedsaid



*It's not about getting the right answers
but rather, asking really good questions*

Inquire Within



[Home](#)

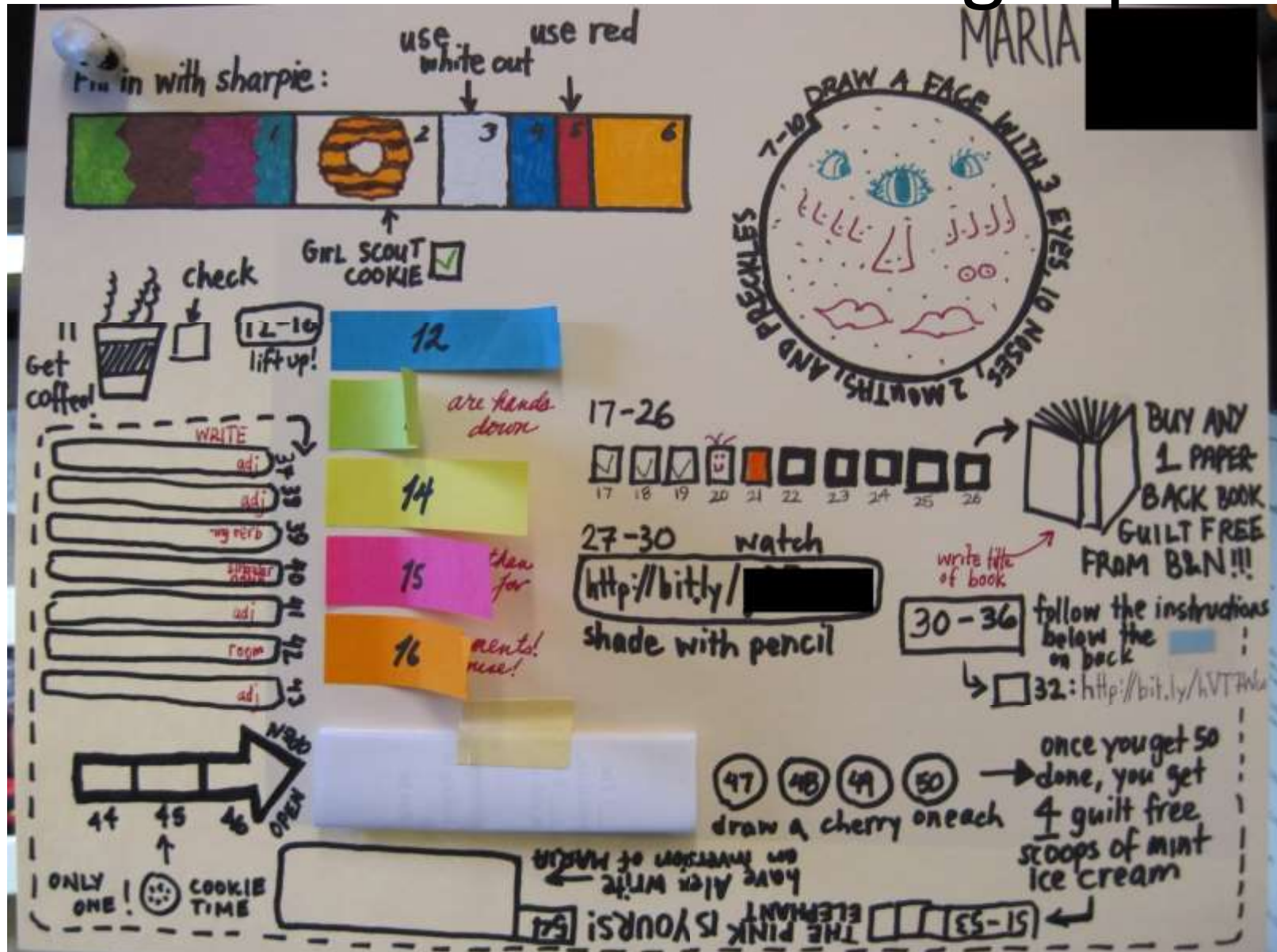
[About](#)

[Contributors](#)

[Inquire within...](#)

@samjshah

Motivate someone writing reports



@dbatty1

Minecraft at RHS

Join us as we learn through using Minecraft :)



A group of enthusiastic students have embarked on a learning journey that has enabled them to create a new course at our school for 2012 and beyond:

Minecraft as a subject at our school



Fun

in the box

@cpaterso

on marking

Feedback

Before

grades



@biancah_80



on feedback

goals,
medals,
missions

campfire,
waterhole,
cave

on learning spaces

@dcox21

$$\frac{\frac{2x}{3}}{\frac{x}{10} + \frac{x}{4}} + \frac{1}{21}$$



Problems

vs

Exercises

GOOD THEFT	VS.	BAD THEFT
HONOR		DEGRADE
STUDY		SKIM
STEAL FROM MANY		STEAL FROM ONE
CREDIT		PLAGIARIZE
TRANSFORM		IMITATE
REMIX		RIP OFF

STEALLIKEANARTIST.COM



Mary Ann Reilly

@MaryAnnReilly



Some things I want 2 remember: getting lost opens us to wonder. How do you afford your students the privilege of getting lost? [#edchat](#)

10:36 AM - 7 Feb 2013

1 RETWEET



Getting lost is a privilege? An affordance of being in the classroom? whoa! I did not intend for students to feel helplessly lost and now I wonder what to do.



Malyn Mawby @malynmawby

06 Feb

[@MaryAnnReilly](#) sense-making and way-finding - how do we foster these? [#edchat](#)



Mary Ann Reilly

@MaryAnnReilly



[@malynmawby](#) The made map is different from the given one, yes? I'm all for making maps. I have little patience for ones given. [#edchat](#)

10:40 AM - 7 Feb 2013



get

lost

It's okay

BE
THE
CHANGE

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